SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE & SCIENCE COLLEGE, DEOGAON R

ANNUAL QUALITY ASSURENCE REPORT YEAR 2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

The IQAC of Shri Asaramji Bhandwaldar Arts, Commerce and Science college is submitting Annual Quality Assurance report for the year 2016-17. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

<div align="center">Part – A</div>

1. Details of the Institution

1.1	Name of the Institution	Shri Asaramji Bhandwaldar Arts, Commerce and Science College
1.2	Address Line 1	A/P Deogaon, Rangari
	Address Line 2	Tq. Kannad, Dist. Aurangabad
	City/Town	Deogaon, R
	State	Maharashtra
	Pin Code	431115
	Institution e-mail address	prinabcollege@yahoo.in
	Contact Nos.	02435-247525
	Name of the Head of the Institution	Dr Uttamraoji Pathre
	Tel. No. with STD Code: Mobile:	02435-247525, 9422370994
	Name of the IQAC Co-ordinator:	Dr Jayashri T Birdavade
	Mobile:	9823773260
	IQAC e-mail address:	jaybhandwaldar@gmail.com
1.3	**NAAC Track ID** *(For ex. MHCOGN 18879)*	MHCOGN10952

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.bhandwaldarcollege.com

Web-link of the AQAR: www.bhandwaldarcollege.com/NAAC-AQAR2016-17

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2004	5 Yrs
2	2nd Cycle	B	2.54	August 2015	5 Yrs
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15th June 2014

1.8 AQAR for the year *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 2016-17 submitted to NAAC

1.10 Institutional Status

University	State	Central	Deemed	Private
	√	--	--	--

Type of College	Yes	NO
Affiliated College	√	--

Constituent college	--	--
Autonomous College of UGC	---	--
Regulatory Agency approved institution (eg AICTE, BCI, MCI, PCI, NCI)	---	--

Type of Institution	Co-education
	Rural

Financial Status   Grant-in-aid

   UGC 2(f)   Yes   UGC 12B   Yes

1.11 Type of Faculty/Programme

   Arts   Science   Commerce

   Others   (Specify)
   ☐   Career Oriented Courses
   ☐   YCMOU Study centre;
   ☐   Community College- Certificate, Diploma/Advanced diploma in Accounting and Taxation

1.12 Name of the Affiliating University *(for the Colleges)*

        Dr Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	----
University with Potential for Excellence	----
UGC-CPE	-----
DST Star Scheme	-----
UGC-CE	------
UGC-Special Assistance Programme	-----
DST-FIST	----
UGC-Innovative PG programmes	-----
Any other (*Specify*)	Community College-Certificate, Diploma/Advanced diploma in Accounting and Taxation
UGC-COP Programs	
Career Oriented courses 1. Diploma in Translation 2. Diploma in Surveying 3. Certificate course in Communication skill and Technical Writing 4. E-Commerce	

2. IQAC Composition and Activities

2.1 No. of Teachers   10

2.2 No. of Administrative/Technical staff   01

2.3. No. of Management representatives   02

2.4 No. of Alumni   01

2. 5 No. of any other stakeholder and   01

        community representatives

2.6 No. of Employers/ Industrialists   00

2.7 No. of other External Experts   --

2.8 Total No. of members   15

No. of IQAC meetings held	05
No. of meetings with various stakeholders:	--
Faculty	02
Non Teaching Staff	01
Alumni	01
Parents	01

2.12 Has IQAC received any funding from UGC during the year   No

        If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	--
International	--
National	--
State	---
Institution Level	--

2.14 Significant Activities and contributions made by IQAC

        1. Departments were informed to organize various lectures of experts in relevant topic

        2. With the help of NSS department tree plantation was carried and to each faculty two plants were given for taking care

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Action Plan for the year 2015-16

Plan of Action	Achievements
1. Students Teacher-Guardian Program	To each teacher 20 students were allocated. It was decided to contact regularly to these students
2. To implement tree plantation. Each teacher will mentor 2 trees	tree plantation was carried and to each faculty two plants were given for taking care
3. Organization of Women's Empowerment program	One Day Workshop on Zero Tolerance against Sexual Harassment in University and College was organized in collaboration with Maharashtra Commission on Women and ICC Dr Babasaheb Ambedkar Marathwada University,
4. To organize environmental awareness program	NSS organized 7 days camp in nearby village. The theme of the program was 'Swach Gram'
5. To organize health awareness program	In this program awareness about the organ donation was carried by guest lecture and rally in city

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes

Management

Any other body - Faculty

Provide the details of the action taken

IQAC meeting were taken to execute the plan

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma	03			
Certificate	03			
Others (Tally)				
Total	10			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	02

1.3 Feedback from stakeholders Alumni [√] Parents [ ] Employers [ ] Students [√]
   (On all aspects)

   Mode of feedback   : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No Change

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent

Total	Asst. Professors	Associate Professors	Professors	Others
20	19	02	---	--

faculty

2.2 No. of permanent faculty with Ph.D.   [19]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	02	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty   [06]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	23	03
Presented	02	23	02

Resource Persons	---	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of LCD projector for teaching
2. Group discussions
3. Use of internet
4. Study tours
5. Faculty shared notes, PPTs to students
6. Organization of guest lectures
7. Use of smart board

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Multiple choice question system
2. Photocopy of answer book and revaluation facility is available at university level

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06   01   02

Board of Study/Faculty   06
curriculum restructuring/revision/syllabus development   01
Curriculum Development workshop   02

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	760	--	38.70	36.77	24.51	61.18
B.Com	345	--	39.49	42.67	17.83	45.50
BSc	387	---	37.41	31.66%	30.88%	66.92%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedback is taken from students about the teaching

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	--	---
Technical Staff	--	---	--	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourage for Research publication, for research projects by informing about the different proposals to the faculty

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	--
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	--	--	--
Outlay in Rs. Lakhs	409,000	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	12	--
Non-Peer Review Journals	--	02	--
e-Journals	--	--	--
Conference proceedings	--	12	

3.5 Details on Impact factor of publications: 06

Range   3.56, 2.52, 3.522, 3.504, 3.20, 5.22

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	---	--
Minor Projects	--	---	---	---
Interdisciplinary Projects	--	---	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	---	--

Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	---	--	--
Total	--	--	--	--

3.7 No. of books published	01

With ISBN No.	01
Chapters in Edited Books	--
Without ISBN No.	----

1.8 No. of University Departments receiving funds from

UGC-SAP	---
DST-FIST	---
CAS	---
DPE	---
DBT Scheme/funds	---

3.9 For colleges

Autonomy	---
DBT Star Scheme	---
CAS	---
INSPIRE	---
DBT Star Scheme	---
CE	--
Any Other	--

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	---	--	---	---
Sponsoring agencies	---	--	--	--	--

3.12	No. of faculty served as experts, chairpersons or resource persons	10
3.13	No. of collaborations International	--
3.14	No. of linkages created during this year	--

3.15 Total budget for research for current year in lakhs :

From Funding agency	--
From Management of University/College	--
Total	--

3.16 No. of patents received this

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

year

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	--	--	---

3.18 No. of faculty from the Institution
      who are Ph. D. Guides
     and students registered under them

   12   32

3.19 No. of Ph.D. awarded by faculty from the Institution

   32

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 04 | S | -- | Project Fellows | --- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 200 | State level | -- |

International level | -- | National level | -- |

3.22 No. of students participated in NCC events:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.25 No. of Extension activities organized

University forum | | College forum | 09 |

NCC | | NSS | 10 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College have adapted Devanala Village for various welfare activities for 5 years. This is second year. In this year NSS camp was organized in Village- work undertaken was swach gram yojana, importance of soil testing, Jalyukt Shivar scheme, cashless transaction its importance, Bee keeping employment and self-employment opportunities, save girl and educate girl.

- One Day Workshop on Zero Tolerance against Sexual Harassment in University and College was organized in collaboration with Maharashtra Commission on Women and ICC Dr Babasaheb Ambedkar Marathwada University.

- Two day workshop on "Demonetization and its effects", "Cashless Transaction and its importance" was organized for students

- Different departments organized guest lectures on various subjects to guide the students on various topics for example, guidance for competitive examinations, personality development etc.

- Geography department keep rainfall record and inform to Grampanchayat

- Placement cell organized one day workshop on employment and self employment. It also organized 5 days employability enhancement program for students

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Hect	--		4 Hect
Class rooms	17	03		20
Laboratories	03	02		05
Seminar Halls	--	----		--
No. of important equipment purchased ($\geq$ 1-0 lakh) during the current year.	---	10	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	--	3.00	UGC	---
Others Science equipment + other	---		--	--

4.2 Computerization of administration and library

An administrative office and library are computerized with internal facility and LAN, INFLIBNET and N-List.

Internet connectivity is given to each department

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	400	71418	583	82,330/-	983	153,748
Reference Books	176	68,852	214	1,30,124/-	390	198,976
e-Books	9700+	5000	--	--	9700+	5000
Journals	49	6000	--	--	49	6000
e-Journals	6000	5000	--	--	6000	5000
Digital Database	--	--	--	--	--	--
CD & Video	150	--	--	---	150	--
Others (specify)	--	--	---	---	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	40	02	02	02	02	01	04	00
Added	10	00	00	00	00	00	09	00
Total	50	02	02	02	02	01	13	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	-----
ii) Campus Infrastructure and facilities	125936/- Rs
iii) Equipment	------
iv) Others	----
Total :	**125936/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1) Regular meeting with staff members
>
> 2) Admission Prospectus
>
> 3) Encouraging the college students to participate in guidance cell, N.S.S., Extension activities, Competitive exams, cultural programs
>
> 4) Organization of different competitions- sports, essay etc.
>
> 5) Organization of expert's lectures
>
> 6) Study tours

5.2 Efforts made by the institution for tracking the progression

> 1. Internal test
> 2. seminars

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1553	---	---	---

(b) No. of students outside the state | --- |

(c) No. of international students | ---- |

	No	%
Men	65.23	%

	No	%
Women	34.77	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
655	164	32	702	--	1553						

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Guest, expert faculty was invited for guidance.
> 2. Career counselling is developed in the college. It organizes various lectures of experts

No. of students beneficiaries | --- |

5.5 No. of students qualified in these examinations

NET	--
SET/SLET	--
GATE	--
CAT	--
IAS/IPS etc	--
State PSC	--
UPSC	--
Others Police recruitment and army	07
Private Job	05

5.6 Details of student counselling and career guidance

No. of students benefitted

| 10 |

---

1. Placement cell organized one day workshop on employment and self-employment

2. 5 days employability enhancement program was organized

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	---		---

5.8 Details of gender sensitization programmes

- One Day Workshop on Zero Tolerance against Sexual Harassment in University and College was organized in collaboration with Maharashtra Commission on Women and ICC Dr Babasaheb Ambedkar Marathwada University.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 33 | National level | | International level | -- |

No. of students participated in cultural events

State/ University level | | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports State/ University level | 09 | National level | | International level | |

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	---
Financial support from government	927	
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | -- |

Exhibition State/ University level | --- | National level | -- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The founder member of the Sanstha Late Shri Asaramji Bhandwaldar more than convinced, of the need for the spread of quality education to rural youth. He believed on the famous quote from Geeta "." Knowledge makes a man perfect, to impart quality education to enable the men and women equipped with latest knowledge so as to establish equality, peace and harmony in the society.

Mission:- To create an academic environment that will enable creation of multi disciplinary best citizen equipped with skill, knowledge and proactive personality by providing quality and excellent higher education to rural youth.

Goals:-   1. To impart a liberal, holistic, Skill oriented education to rural youth.

2. Harmonizing the needs of the rural students.

3. Sharing the best of global resources to the rural students.

4. Integrated approach which helps to enhance competence of a true youth.

5. Making the rural youth globally competent by provision quality education.

6.2 Does the Institution has a management Information System

Yes

Regular meetings are organized, circulars are displayed

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per university guidelines.

2) Syllabus of diploma in translation, Diploma in surveying designed and prepared

3. for community college course sector skill council BFSI provided curriculum, assessment was also done by this council.

6.3.2 Teaching and Learning

1. As per the syllabus annual plan is prepared
2. For teaching lecture method, teachers ae encouraged to use LCD projector
3. Different competitions like essay competition, wall poster display etc. are organized
4. Feedback is taken

6.3.3 Examination and Evaluation

1. Examinations are conducted as per the affiliated university rules
2. Teachers are involved in examination work like paper setting, evaluation and invigilation

6.3.4 Research and Development

1. Institute have research centre for Economics and commerce
2. Our 2 faculty have submitted minor research project to UGC
3. One faculty presented paper in International conference at Bangkok

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library has latest edited reference books

2. Library has provided internet facility with free Wi-Fi access to the faculty and students;

3. N-List is available for e-journals / e-books;

4. For library Dr Babasaheb Ambedkar Marathwada University remote access has been started, in which 70,000+ e-books can be accessed

5. Internet with LCD projectors are available in two classrooms;

6. Administrative office net with LAN and WIFI;

7. N-Computing system in language lab;

6) LAN system is available in the E-Computer center

6.3.6 Human Resource Management

1. Man power requirement is fulfilled by tapping the vacant positions and the filled as per the UGC rules
2. Various committees are formed for smooth working of the institution

6.3.7 Faculty and Staff recruitment

Faculty   01

Non teaching 01

6.3.8 Industry Interaction / Collaboration

1. In May 2015 MOU was signed with Maharashtra Chamber of Commerce, Industry and Agriculture to increase the interaction with the industry
2. Industrial visit was organized to Infosys pune

6.3.9   Admission of Students

College runs UG programs after 12th

After the 12th results are declared admission process starts as per the government rules

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

     Nil

6.6 Whether annual financial audit has been done

     Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	YES	HI
Administrative	No	---	Yes	HI

6.8 Does the University/ Autonomous College declares results within 30 days?

     For UG Programmes   Yes [ ] No [*]

     For PG Programmes   Yes [ ] No [*]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Board of studies in their regular meetings formulate policies regarding examination reforms. This year no reforms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni are invited to guide & motivate students

6.12 Activities and support from the Parent – Teacher Association

Parent's meetings are organized.

Suggestion, complaints if any are taken for parents and grievances are redressed

6.13 Development programmes for support staff

Digitalization of library, how to access online resource workshop was organized by IQAC

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation was done in the campus and two tress to each teacher and non - teaching staff was given to take care of that trees

2. Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Under the career guidance cell Employability enhancement program for 10 days was organized. This was helpful to enhance the soft skills of students and imparted knowledge about how to face interview.
2. Village Devanala was adapted for 5 years for social activities through NSS program. This year absorption dugs were built, environmental awareness programs shown good impact.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. To increase awareness among the faculty for the use of online resources	1. Access to online resources, how to use the e journal etc. workshop was organized for faculty
2. To organize Environmental awareness program	3. Workshop on making of eco-friendly Ganesh Murti was organized, various environmental awareness programs through NSS camp
4. To increase the students wellness activities	1. Employability enhancement program was organized 2. Organization of Different guest lectures

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1.Active participation of students in NSS programs

2. Use of ICT in teaching

3. This year one village (Deonala) was adapted for 5 years for various social activities
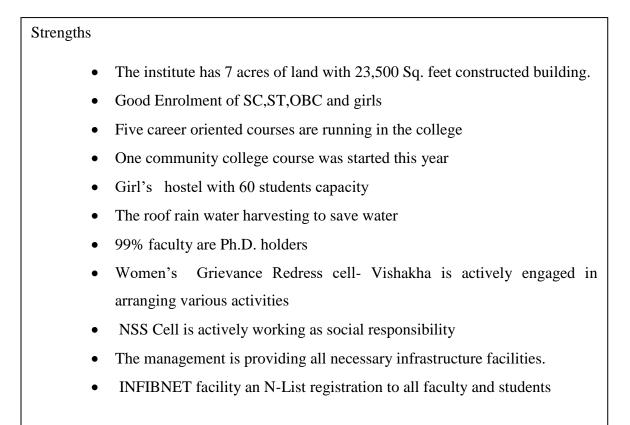
Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Environmental awareness workshop was organized
>
> Through NSS camp environmental protection programs were undertaken

7.5 Whether environmental audit was conducted?   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The institute has 7 acres of land with 23,500 Sq. feet constructed building.
- Good Enrolment of SC,ST,OBC and girls
- Five career oriented courses are running in the college
- One community college course was started this year
- Girl's hostel with 60 students capacity
- The roof rain water harvesting to save water
- 99% faculty are Ph.D. holders
- Women's Grievance Redress cell- Vishakha is actively engaged in arranging various activities
- NSS Cell is actively working as social responsibility
- The management is providing all necessary infrastructure facilities.
- INFIBNET facility an N-List registration to all faculty and students

Weakness

- The students enrolled in the college are from family of farmers, less awareness among the student regarding job oriented education
- 90% Students are from socially, economically backward classes hence courses that require fee/are on non -grant basis cannot be undertaken by the institution
- Poor knowledge base, lack of proper communication skill of the student and faculty pose a great challenge to transact the present curriculum
- Unavailability of postgraduate program
- Science faculty is on non-grant basis
- Due to non-Grant status of science faculty institute cannot provide quality staff and laboratories
- Consistent electric power supply during working hours, low connectivity of internet is measure hurdle for the use of ICT and online resources.
- The placement cell with the help of alumni association could play active role in employability enhancement and placement of students

8. **Plans of institution for next year**

1. Teacher student Guardian scheme- each teacher will adapt 10 students for counselling
2. Tree plantation- each teacher will plant at least 2 trees and take care of it
   To encourage faculty to undertake sponsored research projects
3. To organize health awareness camp
4. To strengthen Industry linkage
5. To concentrate on student's placement

Name Dr Jayashri T Birdavade   *Name Dr U. B. Pathre*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission